

Workshop Director/Facilitator  
Professor Ed Dimendberg

EVAL#	QUESTIONS							TOTAL
	1	2	3	4	5	6	7	
1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
2	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
3	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
4	4.00	4.00	4.00	4.00	3.70	4.00	4.00	3.96
5	4.00	4.00	4.00	3.70	4.00	3.70	3.70	3.87
6	4.00	3.70	4.00	4.00	4.00	4.00	4.00	3.96
7	4.00	4.00	4.00	4.00	3.30	3.70	3.30	3.76
8	3.70	3.00	4.00	4.00	4.00	4.00	4.00	3.81
9	4.00	3.70	4.00	4.00	4.00	3.70	4.00	3.91
10	4.00	3.70	4.00	4.00	3.70	3.70	3.70	3.83
11	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
12	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
13	4.00	3.70	3.70	4.00	3.30	3.00	3.30	3.57
14	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
15	3.70	4.00	3.70	4.00	3.00	3.00	2.70	3.44
16	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
17	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
18	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00

<b>TOTALS</b>	<b>3.97</b>	<b>3.86</b>	<b>3.97</b>	<b>3.96</b>	<b>3.83</b>	<b>3.82</b>	<b>3.82</b>	<b>3.90</b>
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<b>3.97</b>	1. The director/facilitator was knowledgeable about the topic.
<b>3.86</b>	2. The director/facilitator's presentations and explanations were clear and well organized.
<b>3.97</b>	3. The director/facilitator created an open and fair learning environment.
<b>3.96</b>	4. The director/facilitator was accessible and responsive.
<b>3.83</b>	5. The workshop met the stated objectives of the course.
<b>3.82</b>	6. The workshop assignments were relevant and useful.
<b>3.82</b>	7. Overall how would you rate the workshop's value for improving graduate students' knowledge and skills in applying for fellowships and grants?

<b>3.90</b>	<b>WORKSHOP EVALUATION TOTAL</b>
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## ED DIMENDBERG – Workshop Director/ Facilitator

### Grant & Fellowship Writing Workshop for Arts, Humanities & Social Sciences – Fall 2010

#### WORKSHOP EVALUTION - B. QUALITATIVE ASSESSMENT

Please comment on the following areas and be as specific as possible

##### 1. What were the workshop's strengths?

...Excellent opportunity to learn strategies for future grant applications. Ed provided a high level of insight to this process in a way that was beneficial to all students.

...Organization, personal input by Prof. Dimendberg, the option of seeing Prof. Dimendberg personally, input by all participants.

... I produced a completed statement for upcoming fellowship applications.

... Ed is highly knowledgeable and very funny and personable. He fielded questions extremely well – but always maintained focus (given diversity of population & interest)

...Straightforward advice and information sensibly presented. The facilitator's knowledge and expertise were helpful as well.

...showing different strategies for tackling Grants & fellowships

-Broke down common errors

-Underscored clarity

...Very knowledgeable instructor – Q&A was always helpful. Ed can really answer any question!

... I appreciated the professor's authority with the topic, something he demonstrated through Q&A, delivery of materials and organization of assignments. I feel well-prepared for this new-to-me aspect of my studies.

...It helps to get the students on writing and organizing their ideas in order to write a proposal. It provides skills and useful information in how to apply for grants and fellowships.

...It gave me deadlines and goals to work towards, peers to discuss my experiences with and faculty members to provide guidance and feedback.

...Very candid. Organized. Thorough.

...I felt that Prof. Dimendberg fostered an environment where no question was too small or irrelevant. I felt that all questions and concerns were treated as important and critical to the grant writing process. I learned quite a bit.

...Provided useful tips on general strategies for applying for fellowships. One of the best insights was on methodological clarification. Prof. Dimendberg was also very knowledgeable.

...Dimendberg is fantastically informed on this topic and could communicate his wealth of knowledge very effectively. When we asked questions he encouraged us all to discuss/respond, and generally made this a very cooperative/supportive environment. I am walking away with tips and preparedness. Schedule was great too.

...The focus on producing a product for a real grant application.

...gave concrete information on how to find grants & fellowships.

...general discussion of many grant types; specific examples drawn from participants; direct comment on draft proposals.

## **2. How could the workshop be improved?**

... I was very satisfied by the workshop.

... Technology

...Perhaps, a bit more lecture at the end, as opposed to just “workshopping” everyone’s proposals.

...The last 2 sessions on reviewing each of the applications were weaker than the 2 first sessions, which were full with important/interesting insights.

...I imagined the workshop incorporating group/peer activities – on-site performance – synopsis on peer review.

...I actually think that a lot of the course’s burden could have been passed from the instructor to us. For instance we could have been asked to produce TWO proposals for different grants, giving us a better idea of how to tailor our projects for different funding sources. If we had done this earlier on, the rest of the workshop days would have given us all more time to revise and formulate questions for Ed. His greatest strength is that he has a clear, helpful, and detailed answer to every question.

...An addition of hands-on work in class and a session on writing tips in general. This seems like a great opportunity to provide writing assistance at the grad level – something almost absent at UCI. (Student samples showed wordiness, unnecessary use of passive construction, varying levels of rhetorical sensitivity, over-abundance of prepositional phrases, etc.)

...I think it was good.

...Much of the time was spent going over individual's material. It might have been helpful to have more examples of successful proposals to match up to our works-in-progress.

... - Skip the session that goes over or lists the names of various grant opportunities – a written hand-out will do better.

- Explain the obligations a bit better – than saying that you have one.

- We did not go over the "few short reading assignments."

- And, go over maybe how to formulate problems/hypothesis as an exercise.

...There were no obvious problems.

...I would break-out groups, specific meeting times, where students working on particular grants/ and at particular stages of the graduate career. The mix of 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> year beyond created an inefficient imbalance.

...Can't think of a thing.

...More structured tutorial on the anatomy of an application packet. NSF, for example.

..I think that ideally the workshop should be offered in the Winter or Spring quarter so that it could help participants prepare for next fall's grant deadlines. Although helpful the timing of the workshop did not sync with some of the major deadlines (i.e. Fulbright).

...Maybe time spent on other part of the application – personal statement, bibliography – in addition to the proposal itself.

...better use of equipment (technical difficulties marred presentation); clearer structure and statements of goals.

**3. Do you have additional comments regarding the workshop and/or its director/facilitator?**

... Prof. Dimendberg did an outstanding job. Exceeded expectations by far. His knowledge and the means he chooses to convey are superb. He is very accessible and the IDEAL person to teach this workshop. So well organized and on top of his game.

...Well, in general I learned a great deal and DO fee that I have already "IMPROVED". The workshop is an invaluable resource for grad students! Thanks!

...Just perhaps condense it to 2-3 sessions instead of 4? The last one seemed slightly extraneous.

...Grant intro was a very laborious process.

...The professor was good and very knowledgeable.

...Thanks for the program – good advice, food and a stipend was great support.

...N/A

...Ed did a wonderful job. I would easily recommend this to others!

...More people should have the chance to do this.

...Thanks for holding this workshop.

...I think we spent a bit too much time on individual's proposal to the detriment of more general comments.

...very interesting and well presented.

...this was overall extremely helpful information. I felt honored to participate and hope it is repeated next year.